

英文繪本之歷程記錄

陳芯老師繪本分享

課程感想及反思(ORID分析)

O:首先先感謝陳芯老師抽空時間來為我們分享她創作的繪本「漂流監獄」，在她的分享中介紹了關於一些繪畫方面的技巧，剛好在我們之後創作自己的繪本時能派得上用場。

R:聽完她的分享，我覺得陳芯姐姐是個很有想法的人，在繪畫的技巧上令人嘖嘖稱奇，很羨慕姐姐這雙巧手，最讓我印象深刻的是她很會運用顏色來去做圖畫中的對比，畫出來的成果真的令人驚艷！

I:在她分享的過程中，姐姐也說明這是她的興趣，也是她想成為畫家的夢想。聽到這句的時候我也開始去反思自己到底喜歡甚麼，姐姐熱衷於繪畫的態度真的值得我去學習，做事三分鐘熱度的我真的沒辦法堅持，我也很想像陳芯姐姐一樣追求最熱愛的事情，並且投入。

D:課程結束後，讓我了解到其實陳芯老師就是要告訴我們當自己對這件事情產生好感時，就要奮發的去追求。或許自己在畫畫方面不是很好，但是只要我們願意花時間練習，等到哪一天我們的繪畫技巧變得更進步，最重要的就是不要對不可能的目標或事物半途而廢。

姐姐的繪本封面



和陳芯姐姐的合照



英文繪本之歷程記錄

詩蘋學姐之心智圖教學

課程摘要及心得感想

除了邀請陳芯老師，曉妮老師也邀請了東華大學的詩蘋學姊來為我們講述心智圖的運用，其實我真的覺得很可惜因為我沒有聽到她的分享，但是大概知道學姊是在講心智圖的重要性，它就代表著故事的一些關聯性，無論是霸凌、同性戀、歧視等等的繪本主題都可以先用心智圖來先擬定要發展怎樣的繪本故事，非常的方便！尤其是我們之後在創作自己的繪本時，就可以先做好故事的心智圖，此操作可以避免自己的故事走偏，真的實用！

此圖為先運用心智圖來撰寫的一篇故事



左圖的心智圖故事是在敘述我的親身經歷。外籍家庭及原住民家庭之間的感情想必一定不融洽，相信有些人的家庭就是這樣，那身為混血兒的我們該如何化解兩方家庭成員的衝突及誤解呢？

所以我運用了詩萍學姐的心智圖操作及班導師教過的ORID策略結合了這篇我撰寫的故事「Don't Judge My Mom」

英文繪本之歷程記錄

英文繪本創作(Break Through突破自我)

創作動機、理念

對！現在就要開始突破自我了！我的繪本名稱就是「Break Through」。那為甚麼會是這個名稱？所以我要開始敘述我自己的經驗以及大家都該面對的課題。

自從國小我就非常怕展現自己的才能，我對英文非常有興趣，可就是怕上台講，因為怕被嘲笑講不好，不過上了高中之後，我的班導師說「要勇敢面對，才是踏出成功的一部分」，因為這句話，讓我變得更有自信，所以我才會想創作這種類型的繪本，並告訴大家當自己有個立定的目標就要勇敢追求，哪怕這路非常艱難，努力去突破目標吧！



創作腳本過程

創作腳本的過程可說是絞盡腦汁啊！創作的過程中，真的要一直去構想，而且故事要融會貫通這才是重點，拿給老師過目的時候，老師說全部都要重改，因為我的故事沒有連貫性，雖然心想：「天吶！辛辛苦苦寫的居然被退了…」或許這就是一個挫折吧！但是我也不氣餒，在老師的指導下，日子一天一天的過去，我的腳本也隨著時間一天一天地慢慢變好了！

英文繪本之歷程記錄

英文繪本創作(Break Through)

Let's Do a Picture Book
Class: 4/2 Number: 12 Name: Henry

Picture Book Story Board

| Page | 分鏡畫面 | dialogue of characters <i>give more details</i> | setting |
|------|------|---|--------------------|
| 1 | | There is a little boy in Taiwan who wants to be an astronaut because he wants to fulfill his dream with <i>dream</i> with Henry and | <i>City</i> |
| 2 | | In addition to staying watching, Henry also likes English very much. Once he was the first place in the classroom. <i>School had always been his library. Henry had to strengthen his ability of astronomy. He always had to strengthen his ability of English.</i> | <i>School</i> |
| 3 | | When the teacher invited people to come to watch the planetarium, Henry was very happy because of his appreciation. <i>astronaut.</i> | <i>Planetarium</i> |
| 4 | | When he noticed the death of Armstrong's dream, he saw this picture. "There are many people who want to go to space." After Henry decided that he would like to become an astronaut, such a great work. | <i>Planetarium</i> |

| | | |
|--|---|-------------------------|
| | His mother would allow him to look through the telescope. | <i>Field way</i> |
| | As a result, when he got home, the first sentence he heard was mother's criticism, because his mother believed that children should study hard and not do some very useless things. It made him very sad. When Henry got home, he told his mother how his classmates laughed at him. His mother encouraged him, saying that if you can dream it, you can do it. | <i>Home</i> |
| | From time to time, he would think it impossible for him to become an astronaut. And then he felt frustrated about his dream. However, when he looked at the sky, he would cheer him up. | <i>Park</i> |
| | One day, Henry's teacher asked him about his dream. When he asked Henry, it replied, "I want to be an astronaut." For his disappointment, his classmates laughed at him. | <i>The next morning</i> |
| | After that, he went to the playground to play with his friends. In a sudden, his classmates burst out laughing and called him a dreamer. He felt depressed but still stuck to his dream no matter how others thought. | <i>School</i> |

第一次寫的腳本慘不忍睹

Story

1. There was a teenager in Taiwan, and he called "Henry". He very like fantasy and always dream outer space.

2. Henry always went to library, searching for books on astronomy. He also had to strengthen his ability of English. He knew it's important for him to become an astronaut.

3. On Saturday, he got a ticket to watch the planetarium, where are something special, and contains many things worthy of his appreciation.

4. As the planetarium, as if was virtual reality, Henry was really skimming through the Milky Way, and he was pleasure and saw several constellations.

5. To his shock, he played the role of an astronaut in VR and set in a space shuttle! On top of that, he saw the spacecraft, which was amazing and really full of fantasy.

One day, Henry's teacher asked each of students about their dreams. When he asked Henry, he replied, "I want to be an astronaut." All of sudden, his classmates burst out laughing and called him a dreamer. He felt depressed but still stuck to his dream no matter how others thought of him.

When Henry got home, he told his mom how his classmates laughed at him. His mom encouraged him, saying that if you can dream it, you can do it.

From time to time, he would think it impossible for him to become an astronaut. And then he felt frustrated about his dream. However, when Henry looked at the sky, he would cheer him up.

1. In pursuit of what he wanted, Henry began to searched the Internet for information about his ambition to be an astronaut.

2. But these conditions were really too difficult, including learn physics, learn to bear atmospheric pressure, and learn to speak Russian.

3. Henry knew that fulfilling his dream was about doing it and proving his ability, no matter how other people look at him, and then he slowly break through.

4. Now, he really became a formal astronaut in 2054. He came to the Milky Way and done with the Cuba constellation, with the dream so made a true.

5. For him, mother's support was his greatest encouragement, in addition to his family. Henry believes that more rely on myself efforts to achieve, brave to complete the dream, will be successful.

第二次改過的腳本

英文繪本之歷程記錄

英文繪本創作內容(繪畫過程)

創作過程



再來就是繪畫的方面，說真的我不會畫畫，每當看到別人畫完的成果我真的很羨慕他們為甚麼可以畫的那麼好，不過我也不能就這樣沮喪，只要老師在的話我都會留在班上創作繪本，畫畫之餘也可以順便再次請教老師腳本的問題，真是一舉兩得~

作品完成心得

作品完成的時候真的有種喜悅的成就感，因為是屬於自己最獨一無二的繪本，並且是以自己的風格去創作的，繪本裡我也引用了我最喜歡的名言在裡面，這句名言使我更有動力去完成我想要的夢想，真的很感謝自己那些日子對繪本那麼投入且用心的付出~



作品呈現



作品呈現

英文繪本之歷程記錄

英文繪本成果發表



成果發表之心得

期待已久的成果發表終於到了，上台之前其實老師有先讓我們先練習該怎麼分享自己的繪本，那麼到了會場之後，哇~桌子上的都是我們普二乙班的繪本，真的很感謝為我們承辦成果展的班導及校長還有其他的教職老師，我覺得是因為大家的用心及付出被看在眼裡，所以趁著這個機會都讓大家站上台來分享自己創作的繪本，其實在台上的感覺雖然緊張，但是台下的人會幫你加油打氣，這個部分是讓我最感動的一個畫面，自己也不用怕講不好甚麼的，因為台下的人都會覺得你英文口才不夠好沒關係，你的繪本內容很精彩就很不錯了~

英文繪本之歷程記錄

英文繪本成果發表



成果發表之個人反思及收穫

然而我在跟大家分享繪本的過程中我也會很緊張很害怕，因為我知道我口才其實並不好，我想法很多，但是我不知道該如何表達，導致講話斷斷續續，所以我在那個當下其實很自責自己，也讓我開始進行反省，當然口才這方面就是要多多學習，最重要的就是勇氣。謝謝曉妮老師舉辦了成果發表會，讓每位用心的同學都能在台上展現自我，曉妮老師是一位非常用心的人，她曾和我們說過：「不要被自己局限，每個人都有每個人獨特的想像力。」沒錯！我把我的想像力展現出來了。希望大家擁有一個美好的夢想及目標~